

ASSESSMENT REPORT
THE SCHOOL OF ARTS AND SCIENCES

For Academic Year 2019-2020

EVALUATION SCALE

The evaluation scale below should be used to complete the report.

5 (A+, A, A-)	Work is excellent/demonstrates mastery of material and strong commitment to learning it/work would stand out even among work of students at other colleges
4 (B+, B, B-)	Work is generally above average but may contain some characteristics of mediocrity
3 (C+, C, C-)	Work is acceptable but consistently demonstrates the student's need for further instruction, study, practice, and/or commitment
2 (D+, D, D-)	Work is mostly below average but may demonstrate potential in places
1 (F)	Work is mostly below average and lacks indication of potential for performance at a high level or or work is far below average and indicative of serious challenges in both the classroom and the career setting

Assessment of Mission and Institutional Objectives by Program

(Refer to Mission Assessment in each program report and be sure to weight each average according to the number students assessed in each program. Weighting formulas will differ each year.)

Program	Average 1–5 Score Related to The Primacy of Christ / _____			Average 1–5 Score Related to The Priority of Scripture / _____			Average 1–5 Score Related to The Pursuit of Truth / _____			Average 1–5 Score Related to The Practice of Wisdom / _____		
	(# of Unique Students Assessed Toward Objective [Not # of Total Assessment Points])			(# of Unique Students Assessed Toward Objective [Not # of Total Assessment Points])			(# of Unique Students Assessed Toward Objective [Not # of Total Assessment Points])			(# of Unique Students Assessed Toward Objective [Not # of Total Assessment Points])		
	This Year	Last Year	Two Years Ago	This Year	Last Year	Two Years Ago	This Year	Last Year	Two Years Ago	This Year	Last Year	Two Years Ago
Biology	5 (6)	5 (15)	5 (3)	5 (6)	5(15)	5 (14)	5 (6)	5(18)	5 (11)	5 (6)	5(15)	5 (11)
Biochemistry	N/A	N/A	4.5 (2)	N/A	N/A	4.5 (2)	4.7 (19)	N/A	4.5 (2)	4.8 (5)	N/A	4 (12)
Chemistry	N/A	N/A	4.5 (2)	N/A	N/A	4.5 (2)	4.8 (4)	3.7(5)	4 (11)	5 (1)	4.5(1)	4.8 (4)
Criminal Justice (moved to CESB)	N/A	3.4(27)	3.2 (23)	N/A	3.2(26)	2.5 (10)	N/A	3.6(101)	3.5 (90)	N/A	3(24)	3.2(23)
English	4(8)	4(5)	NA	4 (8)	4(5)	NA	4.3 (20)	4.6(36)	4.5 (2)	4 (12)	4(7)	NA
General Science	N/A	N/A	NA	N/A	N/A	NA	N/A	N/A	NA	N/A	N/A	NA
History & Political Science	4.42 (28)	4.2(23)	4.5 (21)	4.63 (20)	4.1(18)	4.4 (25)	4.38 (38)	4.3(33)	4.5 (31)	4.76 (13)	4(14)	4.4 (16)
Mathematics	5 (1)	N/A	NA	5 (1)	N/A	NA	4.27 (14)	4.2(13)	4.5 (7)	4.38 (35)	4.2(6)	NA
Music Performance	N/A	N/A	NA	N/A	N/A	NA	N/A	3(1)	3 (2)	N/A	N/A	NA
Music Business	N/A	N/A	NA	N/A	N/A	NA	N/A	3.4(5)	3 (3)	N/A	5(1)	NA
Psychology	4.1 (10)	4(42)	4.3 (8)	n/a	4.1(14)	NA	3.95 (52)	4(63)	4.1 (16)	3.5 (19)	3.8(13)	4.3 (8)
Worship Arts	N/A	4(1)	NA	N/A	4(1)	NA	N/A	3.4(5)	2 (1)	N/A	4(1)	NA
Digital Cinema	N/A	5(1)	5 (2)	5 (2)	N/A	NA	5 (3)	N/A	NA	N/A	5(9)	4 (8)
Graphic Design & Strategy	N/A	5(4)	NA	5 (1)	N/A	NA	5 (1)	N/A	NA	N/A	5(13)	NA
Communication Arts	N/A	N/A	NA	N/A	N/A	NA	N/A	N/A	NA	N/A	N/A	3.25 (1)
Writing & Editing	4 (1)	N/A	NA	4 (1)	N/A	NA	4.6 (3)	4.7(27)	NA	4 (2)	N/A	NA
Overall Weighted Average	4.4	4.1	4.0	4.6	4.0	4.2	4.3	3.6	3.9	4.3	4.1	4.0

Summary of Assessment of Mission and Institutional Objectives

(Overall Weighted Averages from Previous Page)

MISSION ELEMENTS	Average Score on Artifact(s)	Average Score on Artifact(s) from Report 1 Cycle Prior	Average Score on Artifact(s) from Report 2 Cycles Prior
Average 1-5 number for all program objectives relating to The Primacy of Christ	4.4	4.1	4.0
Average 1-5 number for all program objectives relating to The Priority of Scripture	4.6	4.0	4.2
Average 1-5 number for all program objectives relating to The Pursuit of Truth	4.3	3.6	3.9
Average 1-5 number for all program objectives relating to The Practice of Wisdom	4.3	4.1	4.0

Strengths and Areas for Improvement

Strengths

A	B	C
<p align="center">Mission Element & Institutional Objective</p>	<p align="center">Place an “X” in the box if this year’s overall 1-5 score related to the objective is 4.2 or higher.</p>	<p align="center">List the names of any programs for which this year’s 1-5 score related to the objective is 4.2 or higher.</p>
<p align="center">1. The Primacy of Christ</p> <p>...as the incarnate Son of God, the Alpha and the Omega, the Beginning and the End, who is the lens for all learning and the lord of our daily lives</p> <p>Prompt those inside and outside the institution to respond to the call of Christ and strive for a personal relationship with Triune God: Creator, Redeemer, and Comforter, advancing the ministry of the Wesleyan Church.</p>		<p align="center">Biology History & Political Science Mathematics</p>
<p align="center">2. Priority of Scripture</p> <p>...as the inerrant and authoritative written Word of God that guides us in all matters of faith, learning, and living.</p> <p>Promote knowledge of the Bible as the inerrant word of God.</p>		<p align="center">Biology History & Political Science Mathematics</p>
<p align="center">3. The Pursuit of Truth</p> <p>...as an objective, attainable reality grounded in the person and example of Jesus Christ and anchored in the Bible.</p> <p>Develop intellectual poise, creative thinking, cultural appreciation, and field-of-study knowledge in students.</p>		<p align="center">Biochemistry Biology Chemistry English Digital Cinema Graphic Design History & Political Science Mathematics Writing & Editing</p>
<p align="center">4. The Practice of Wisdom</p> <p>...as the goal for all members of the university community, who work to promote healing and wholeness in a broken culture and hurting world.</p> <p>Provoke the demonstration of social conscience, responsible exercise of freedom, and commitment of service to others; demonstrate faithful stewardship.</p>		<p align="center">Biochemistry Biology Chemistry English Digital Cinema Graphic Design History & Political Science Mathematics</p>

Areas for Improvement

A	B	C
Mission Element & Institutional Objective	Place an “X” in the box if this year’s overall 1-5 score related to the objective is lower than 3.5	List the names of any programs for which this year’s 1-5 score related to the objective is lower than 3.5.
<p style="text-align: center;">1. The Primacy of Christ</p> <p style="text-align: center;">...as the incarnate Son of God, the Alpha and the Omega, the Beginning and the End, who is the lens for all learning and the lord of our daily lives</p> <p style="text-align: center;">Prompt those inside and outside the institution to respond to the call of Christ and strive for a personal relationship with Triune God: Creator, Redeemer, and Comforter, advancing the ministry of the Wesleyan Church.</p>		
<p style="text-align: center;">2. Priority of Scripture</p> <p style="text-align: center;">...as the inerrant and authoritative written Word of God that guides us in all matters of faith, learning, and living.</p> <p style="text-align: center;">Promote knowledge of the Bible as the inerrant word of God.</p>		
<p style="text-align: center;">3. The Pursuit of Truth</p> <p style="text-align: center;">...as an objective, attainable reality grounded in the person and example of Jesus Christ and anchored in the Bible.</p> <p style="text-align: center;">Develop intellectual poise, creative thinking, cultural appreciation, and field-of-study knowledge in students.</p>		
<p style="text-align: center;">4. The Practice of Wisdom</p> <p style="text-align: center;">...as the goal for all members of the university community, who work to promote healing and wholeness in a broken culture and hurting world.</p> <p style="text-align: center;">Provoke the demonstration of social conscience, responsible exercise of freedom, and commitment of service to others; demonstrate faithful stewardship.</p>		

Narrative Response to/Analysis of Mission and Institutional-Objectives Assessment (Optional)

Continuous Program Improvement Plan

Mission Elements/Institutional Objectives

List any programs that were marked for the Areas of Improvement table above.	What are the specific <u>program</u> objective(s) associated with the area of improvement?	Which aspect(s) of the <u>OKWU mission</u> is associated with the area of improvement?	What is the plan for strengthening curricula and/or student performance related to these mission elements/objectives?
n/a			

Update on Continuous Program Improvement Efforts (2018-2019 Plan, Updated)

Mission Elements/Institutional Objectives

List any programs from the previous year that were marked as Areas of Improvement.	What were the specific <u>program</u> objective(s) associated with the area of improvement?	Which aspect(s) of the <u>OKWU mission</u> is associated with the area of improvement?	Please provide an update on student performance related to each program. Were suggested changes implemented? Did scores increase? Decrease?
Criminal Justice This program moved to CESB and was not assessed by the School of Arts and Sciences			
Worship Arts	<ol style="list-style-type: none"> 1. Demonstrate competency in performance in relation to a functional proficiency in voice, piano, and worship leading. 2. Sing major and all three forms of the minor scale, as well as all simplistic melodic intervals easily and quickly. 3. Demonstrate skill in reading key signatures, intervals, and chords. 4. Demonstrate skill and understanding in popular songwriting. 5. Demonstrate how the Primacy of Christ, Priority of Scripture, Pursuit of Truth, and the Practice of Wisdom inform their personal worship philosophy. 	The Pursuit of Truth	The checkpoints added to the BrightSpace classroom helped hold students accountable and keep them more on track. However, it was deemed necessary to have low performing students meet weekly with a professor to encourage more consistent practicing. Moving forward, one-on-one tutoring will be a requirement for low performing students. No students in this program/classes 2019-2020 to measure
Music Performance	<ol style="list-style-type: none"> 1. Demonstrate competency in performance in relation to their primary instruments. 2. Sing major and all three forms of the minor scale, as well as all simplistic melodic intervals easily and quickly. 	The Pursuit of Truth	The checkpoints added to the BrightSpace classroom helped hold students accountable and keep them more on track. However, it was deemed necessary to have low performing students meet weekly

	<p>3. Demonstrate skill in reading key signatures, intervals, and chords.</p> <p>4. Demonstrate skill in writing music in four-part vocal texture following all the rules for doubling, parallels, and voice leading.</p> <p>5. Demonstrate understanding of the music history and repertoire that informs the performance practice of a variety of historical time periods.</p> <p>6. Demonstrate an understanding of how faith impacts professional decisions.</p>		<p>with a professor to encourage more consistent practicing. Moving forward, one-on-one tutoring will be a requirement for low performing students. No students in this program/classes 2019-2020 to measure</p>
Music Business	<p>1. Demonstrate an understanding of the basic principles involved in music business.</p> <p>2. Demonstrate skill in reading key signatures, intervals, and chords.</p> <p>3. Demonstrate skill in writing music in four-part vocal texture following all the rules for doubling, parallels, and voice leading.</p> <p>4. Demonstrate an ability to apply practical applications of the principles within music business.</p> <p>5. Demonstrate an understanding of how faith can influence decisions within music business.</p>	The Pursuit of Truth	<p>One-on-one tutoring will be added as a weekly requirement for low performing students. No students in this program/classes 2019-2020 to measure</p>

1. How did students perform in relation to the program objectives?

- In relation to which program objectives is student performance noticeably strong (Above 4.7) ?

Program	Objectives and Data	Score
Biology	All Reported Program Objectives	5
Biochemistry	Objective 4: Demonstrate a general understanding of principles of physics that are most relevant to biochemistry	5
	Objective 5: Demonstrate an understanding of the scientific method and basic laboratory skills including use of analytical instrumentation.)	5
	Objective 6: Demonstrate a general understanding of the principles of scientific research and communication	4.8
Chemistry	Objective 3: Demonstrate a general understanding of the principles of mathematics that are most relevant to other program objectives	5
	Objective 5: Demonstrate a general understanding of the principles of scientific research and communication.	5
English	Objective 8: Effectively locate, evaluate, incorporate, and document relevant source materials in the composition of a college-level research project that demonstrates understanding of scholarly writing	5
Digital Cinema	Objective 2: Demonstrate competence in the strategic planning of media productions	5
	Objective 3: Demonstrate competence in the effective production of media artifacts appropriate to the student's area of emphasis	5
Graphic Design	2. Demonstrate competence in the strategic planning of media productions.	5
	3. Demonstrate competence in the effective production of media artifacts appropriate to the student's area of emphasis.	5
History and Political Science	6. Demonstrate understanding of methodological approaches to studying the human past and philosophies of government and a sense of the major challenges faced in doing so	4.71
	7: Articulate a Christian understanding of human nature and critically evaluate non-Christian theories of government and history in comparison.)	5
Mathematics	5. the ability to discuss some of the important intersections of mathematics and religious ideas.	5

2. How did students perform in relation to the institutional objectives and mission/pillars?

- In relation to which institutional objectives and pillars is student performance noticeably strong?

See Table Above

- In relation to which program institutional objectives and pillars is student performance weak?

See Table Above

3. Explain what intervention(s) will be used to address weaknesses.

Each program has specific, measurable interventions put in place to increase student outcomes, and we measure these interventions yearly program-by-program. These objectives are largely centered around one-on-one tutoring and adding additional remediation strategies for low-performing students. Additionally, in each program, instructors have added early intervention strategies.

4. Explain how/if intervention worked (1–2 years later).

This data is contained in individual program reports. The programs have shown vigorous intervention and significant improvement; in cases where improvements could not be made with student intervention, we look at programmatic changes.

Closing Narrative (Optional):

(Expand table as necessary.)

The dean is absolutely delighted that after a three year cycle, the School of Arts and Sciences has seen an overall improvement in meeting our objectives in relation to our mission and pillars. This demonstrates consistent effort on the part of the entire team.